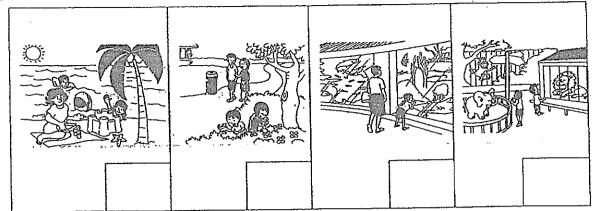
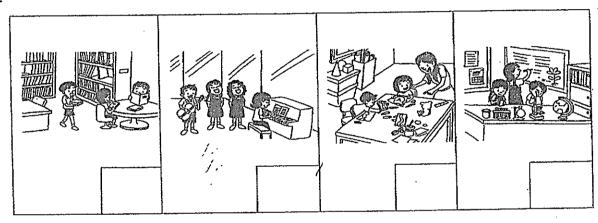
TAO NAN SCHOOL PRIMARY 2 END-OF-YEAR ENGLISH LANGUAGE EXAMINATIONS 2014 LISTENING COMPREHENSION

Name	9. *		()	Dale: <u>13 (</u>	October :	2014	
Class:	: Primary 2 ()			Time: <u>2.0</u> 0	<u>0 p.m. – 2</u>	2.30 p.m.	
Paren	it's signature:				Mark:		10	
Look	on A (5 x 1 mar at the set of pic Put a tick in the	ctures below	. Liste best o	n care descril	fully to the	e sentenc ntence.	es being	
Q1		1						
Q2.				I				
		-						

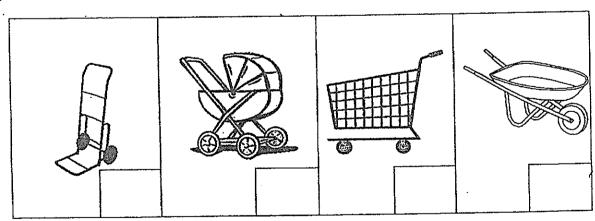
Q3.



Q4.



Q5.



•

Section	B	(5 x	1	mark)
				P P #

I am going to read to you a passage. Listen carefully.

Now, look at questions 6 to 10. I shall read the questions and the options to you.

Q6. How old will Kok Beng's grandfather be in the coming birthday celebration?

)

- 1) Eighty years old
- 2) Ninety years old
- 3) One hundred years old
- 4) One hundred and one years old
- Q7. What did Mother ask Kok Beng to buy?
 - 1) Two chickens, two big dishes and a box of cakes
 - 2) Two chickens, two big fishes and a tray of eggs
 - 3) Two aprons, two big dishes and a box of cakes
 - 4) Two aprons, two big fishes and tray of eggs

- Q8. Why was Kok Beng pleased with himself when Peter gave him the two items?
 - 1) He had helped Peter.
 - 2) The items given were what Mother needed.
 - 3) He had helped Mother save some money.
 - 4) He had saved himself a trip to the market.

For question 9, circle True or False.

Q9. Rex was a cat.

True / False

For question 10, arrange the sentences in the correct sequence, according to the flow of the story. Write 1, 2 and 3 in the boxes.

Q10.

a)	Kok Beng returned home with the wrong things.	
. b)	Kok Beng met a man loading things into the van.	
c)	Kok Beng met Peter.	

Now, I am going to read the passage again.



PRIMARY 2 END-OF-YEAR EXAMINATION 2014

Name:	()	Date: <u>13 October 2014</u>
Class: Primary 2 ())	Time: 4.20 p.m 5.00 p.m.
Parent's signature :		Duration: <u>40 minutes</u>

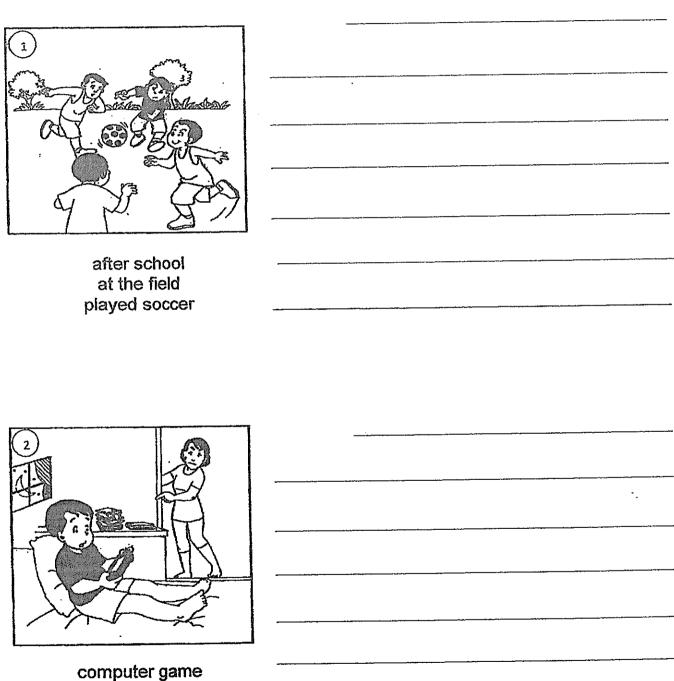
ENGLISH LANGUAGE PAPER 1 (WRITING)

INSTRUCTIONS TO CANDIDATES

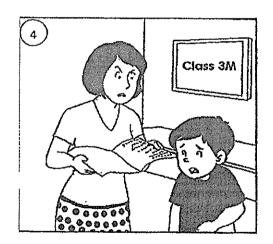
- 1. Write your name, class and register number.
- 2.Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.

Picture Description (15 marks)

Study the four pictures below. They form a story. Write at least ten sentences about them. Your sentences must form a story. You may use the helping words and phrases given.







furious scolded apologised

-[Content	6
-[Language	9
	Total	15



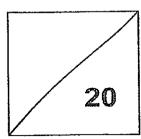
PRIMARY 2 END-OF-YEAR EXAMINATION 2014

Name:	() Date: <u>23 October 2014</u>
Class: Primary 2 ()	Time: <u>1.30 p.m. – 2.15 p.m.</u>
Parent's signature: _		Duration: <u>45 minutes</u>

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.



Section A – Grammar (6 \times 1 mark) Choose the most suitable answer and write its number in the brackets.

1.	"I mu Miss T hand.	st remember to give _ Tan mumbled to hersel	If as she	coins to looked at the coins	Mr Ahmad," s in her	•
	(1) (3)	this these	(2) (4)	that those	()
2.	Muth	u does not		to eat chicken.		
	(1) (3)	like likes	(2) (4)	liked liking	()
3.		se are my son's trophic DeSouza boasted to he				
	(1) (3)	his mine	(2) (4)	hers theirs	()
4.		policemen ran ped from the prison.		the prisoners v	vho had	
	(1) (3)	by beside	(2) (4)	after between	()

5.	There _		_ so many s	heep in the fam	n yesterday.	
	(1) is (3) w	as	(2) (4)	are were	()
6.	"I_test," Ti	ra		mputer games t	han study for t	he
		vill hould	(2) (4)	shall would	()

Section B – Vocabulary ($4 \times 1 \text{ mark}$)
Fill in each blank with the correct answer given in the box.
Use each word <u>once</u> only.

down	hammer	stormy	untidy
forgetful	low	sunny	wrench

Peter was looking forward to playing Frisbee in the park with his
father, Mr Tan, the next day. However, when he woke up in the morning,
he was sorely disappointed.
Since it was a (7) day, they had to stay indoors
instead. "How about continuing with our model aeroplane?" suggested
Mr Tan. Peter's eyes brightened at the suggestion.
Peter took out the box with the model aeroplane. Soon, he and Mr
Tan were engrossed in putting the pieces together. "I need a
(8) to turn this nut. Can you get me one, Peter?"
requested Mr Tan. Peter nodded. He looked high and
(9) for the tool in the house but he could not find it.
Mr Tan scratched his head. He was sure he had put it back into the
toolbox. Then, his eyes widened as his right hand reached into the pocket
of his pants. The tool he wanted had been there all the time! "How
(10) of me!" Mr Tan exclaimed as he looked
sheepishly at his son.

Section C — Synthesis and Transformation (2×2 marks)
Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

11.	The table was heavy.	Eva carried the table.	
		· · · · · · · · · · · · · · · · · · ·	which
		·	
	·		
12.	A mosquito bit John.	John became unwell.	
			_ because

Section D — Comprehension Open-Ended (3 \times 2 marks) Read the passage carefully. Answer questions 13 to 15.

Do you know that long ago, the cat and the rat lived together happily on an island? Indeed, they were good friends.

Let's move to another place. I'm bored here," suggested the rat.

"Sounds like a good idea," replied the cat.

Together, they made a little boat. The cat fell asleep so the rat was rowing the boat all by itself. The rat became hungry. Searching everywhere on the boat, the rat realised that there was nothing on board to eat. It was so hungry that it started to nibble the side of the boat. Soon, there was a hole in the boat. Water began to seep in and the boat began to sink.

At this moment, the cat woke up. It was shocked to see itself soaked to the skin. Looking around frantically, the cat found the reason why the boat was filled with water. "I'm going to eat you up when we land," the cat said angrily.

After this incident, the cat and the rat are not friends anymore. In fact, we always see the cat running after the rat today.

15

10

Answer the following questions in complete sentences. Your answers must be based on the passage.

How did the cat and the ra	: travel?		
	٠.		
What did the cat realise wh	en it first awo	ike?	

- End of Paper -

Year: 2014

Level: Primary 2

School: Tao Nan School

Subject: English

Semester: SA2

Q1	Q2	Q3	Q4	Q5	Q6		
3	1	1	2	4	4		

- Q7) stormy
- Q8) wrench
- Q9) low
- Q10) forgetful
- Q11) Eva carried the table which was heavy.
- Q12) John became unwell because a mosquito bit him.
- Q13) It wanted to go somewhere else because it was bored on the island.
- Q14) They travelled by using a boat.
- Q15) It realized that it was soaked to the skin.

